AMITY UNIVERSITY
RAJASTHAN

SDG 08: Decent Work and Economic Growth

1. Commitment and Institutional Framework

Amity University Rajasthan (AUR) is devoted to ensuring fair work, economic growth that includes all, equal employment opportunities and sustainable development in accordance with SDG-8 and constitutional values of social and economic justice. The University understands the need to have fair practices at workplace, respect at workplace, non-discrimination, worker welfare and professional development. The policy of Amity University Rajasthan is in consonance with the constitutional provisions such as Article 14, 16, 21, 23, 39, 41, 42 and 43, as well as labour laws such as Code on Wages, 2019, Industrial Relations Code, 2020, Code on Social Security, 2020, and the Occupational Safety, Health and Working Conditions Code, 2020.

The University provides support to employability and workforce development through academics, skill development, career guidance, internship, industry interaction, entrepreneur development and research. This is done to provide professional skills to the students, to innovate, engage the industry sector and prepare them for the changing demands of labour market. AUR understands the need of safe working environment, social security, equal opportunity and grievances redressal mechanism at the workplace.

2. Institutional Actions, Policies and Employment Support

AUR's institutional approach to SDG 8, as documented in this report, focuses on the following areas:

- Research and institutional engagement addressing productive employment, entrepreneurship and sustainable economic development.
- Engagement with workplace principles including fair practices, non-discrimination, worker welfare, occupational safety, social security and grievance redressal.
- Entrepreneurship development through innovation activities, incubation awareness, start-up mentoring and prototype validation.

- Preparation for the labour market through internship opportunities, industry interaction and professional development.
- Employability and workforce development through academic learning, skill development and career guidance.
- The following activities illustrate the University's contribution to public finance awareness, entrepreneurship development, career readiness and industry exposure during the reporting period. Participation figures are reproduced as reported.

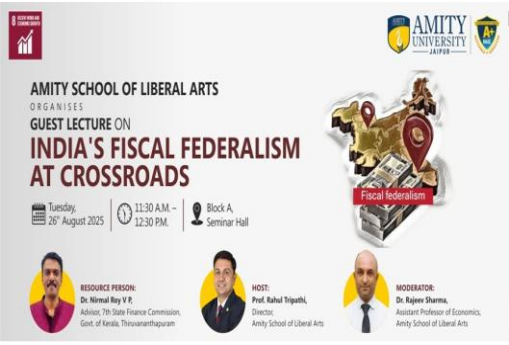
3. Key Events and Activities (July 2025–June 2026)

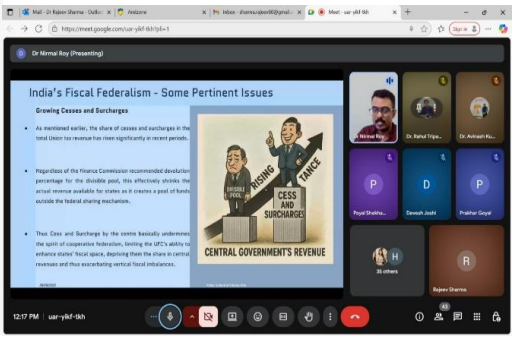
1. Fiscal Policy, Public Finance and Inclusive Economic Growth

India's Fiscal Federalism at Crossroads | 26 August 2025

Amity University Rajasthan organised a session on "India's Fiscal Federalism at Crossroads" with Dr. Nirmal Roy V. P., Advisor to the 7th State Finance Commission, Government of Kerala, as the resource person. The discussion examined the role of Union Finance Commissions in equalising fiscal capacity across different tiers of government and explored the changing dynamics of India's fiscal federal system. It considered the increase in vertical devolution alongside greater reliance on Centrally Sponsored Schemes and conditional grants, the subsuming of several state and local indirect taxes into the Goods and Services Tax (GST), and the growing importance of GST in India's federal finances. The speaker discussed the possibility of the 16th Finance Commission enhancing states' share in net tax proceeds and emphasised the need to revisit vertical and horizontal devolution to support a more equitable distribution of resources. The session also addressed fiscal imbalances and their policy implications. It connected sound public financial management, balanced regional development and cooperative federalism with SDG 08. Participants gained a clearer understanding of the distribution of financial powers and responsibilities, regional disparities, consultation between states, decentralised governance and the role of economic reforms.

Photographs: India's Fiscal Federalism at Crossroads







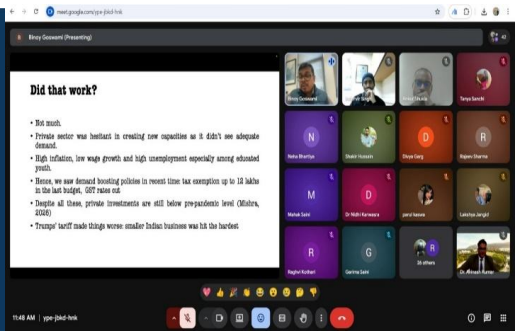
Post-Budget 2026: Panel Discussion on the Implications Across India's Growth Engines | 11 February 2026

The University organised a panel discussion on the implications of the Union Budget 2026 for India's major growth engines. The resource persons were Dr. Indervir Singh, Associate Professor of Economics, School of Liberal Studies, Dr. B. R. Ambedkar University Delhi; Dr. Binoy Goswami, Associate Professor of Economics, South Asian University, New Delhi; and Dr. Gurpreet Singh, Associate Professor of Economics, Jindal School of Government and Public Policy, O. P. Jindal Global University, Sonipat. The panel offered a sector-wise assessment of the Budget. The discussion covered allocations for rural infrastructure, irrigation, agri-logistics, digital land records and institutional credit, alongside the need to improve agricultural productivity, integrate value chains and support stable farm incomes. It also examined capital expenditure-led growth, manufacturing competitiveness, MSME support, infrastructure, compliance, and the digital and knowledge economy, including their potential effects on employment and private investment. The revenue side of the Budget was considered through direct and indirect tax mobilisation, the tax-to-GDP ratio, non-tax revenue, disinvestment, fiscal deficit and public debt. The discussion helped

students and faculty connect public finance, macroeconomics and development economics with current policy decisions. It strengthened students' ability to interpret budget data and evaluate policy, while giving faculty contemporary material for teaching, research and curriculum discussions. The session linked fiscal policy with productive employment, investment, productivity and inclusive, sustainable growth.

Photographs: Post-Budget 2026 panel discussion







2. Entrepreneurship, Start-up Development and Innovation

Incubation Opportunities for Students and Faculty: Early-Stage Entrepreneurs | 5 August 2025

The Institution's Innovation Council at Amity University Rajasthan (IIC-AUR) organised a workshop on incubation opportunities for students and faculty in Academic Block A. A faculty member of AUR served as the resource person, and 45 students participated. The workshop introduced participants to incubator and accelerator support systems, including mentorship, funding, networking and infrastructure. It encouraged students, faculty members and aspiring entrepreneurs to develop an entrepreneurial mindset and work towards translating ideas into market-ready solutions.



Lean Startup and Minimum Viable Product/Business | 8 August 2025

IIC-AUR conducted a mentoring session on “Lean Startup and Minimum Viable Product/Business” in Academic Block D. A faculty member of AUR led the session, which was attended by 33 students and 3 faculty members. Participants were introduced to the Lean Startup approach and the concept of a Minimum Viable Product (MVP). The session explained how entrepreneurs can test business ideas through iterative experiments and customer feedback, use resources carefully and work towards product-market fit. It also encouraged participants to pursue their goals with confidence and purpose.

Innovation/Prototype Validation: Converting Innovation into a Start-up | 22 August 2025

IIC-AUR organised a mentoring session on innovation and prototype validation in Academic Block B. A faculty member of AUR served as the resource person. The session was attended by 47 students and 4 faculty members. It focused on the process of converting an innovation or prototype into a start-up and encouraged participants to connect with experts, explore incubation support and consider future collaborations.



Entrepreneurship Awareness Camp 6.0 | 1–2 September 2025

Amity Innovation Incubator, AUR, organised a two-day interactive Entrepreneurship Awareness Camp 6.0 in Academic Block B. The resource persons were Mr. Sanyam Dhingra, Associate Vice President, and Mr. Mrunal Singh Thakur, Manager, Amity Innovation Incubator, Noida. The camp reached 1,200 students from departments across the University and 22 faculty members. It introduced participants to entrepreneurial concepts, start-up development and the support available through the Amity Innovation Incubator. It also provided a platform to discuss recent innovations, trends, challenges and solutions in technology and entrepreneurship.

Photographs: Incubation, start-up mentoring and entrepreneurship activities





3. Career Readiness, Employability and Professional Skills

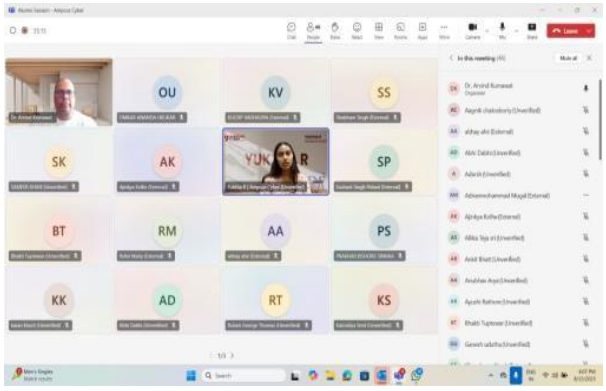
Indian Railways: Challenges and Future Ahead | 7 August 2025

The Career Resource Centre (CRC) organised a guest lecture titled “Indian Railways: Challenges and Future Ahead” in the Auditorium, Academic Block A. Mr. Shashi Kiran, Chief Public Relations Officer, North Western Railway, Indian Railways, addressed 349 students from ASET. The session introduced engineering students to the operational challenges, modernisation efforts and future prospects of Indian Railways. It covered large-scale transport operations, infrastructure development, technological integration and sustainable practices in the railway sector.



Preparing and Cracking Campus Placement Opportunities | 13 August 2025

CRC organised an online alumni lecture on campus placement preparation. Ms. R. Yuktha, Cyber Security Analyst at Ampcus Cyber India Pvt. Ltd., shared practical guidance with 76 students from ASET and AIIT. The session discussed the challenges and preparation strategies relevant to campus placements in cybersecurity. Students learned about industry expectations, essential certifications and emerging areas such as cloud security, ethical hacking and threat intelligence.



Job Opportunities, LinkedIn Optimisation and the ATS System at Microsoft | 14 August 2025

CRC organised a guest lecture in Academic Block A, delivered by Mr. Shaik Aleem Ur Rehaman, ASIC Design and Verification Engineer at Microsoft. The session was attended by 56 students from ASET and focused on recruitment practices and the role of Applicant Tracking Systems (ATS). Participants learned how to prepare ATS-friendly resumes, build effective LinkedIn profiles, tailor job applications and present their skills clearly to improve their visibility during recruitment.

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Unpacking India's Education Crisis through the Teach For India Fellowship | 2025

CRC organised a pre-placement talk in the Auditorium, Academic Block A, featuring Ms. Maithreyee Nair, Manager – Branding, Partnerships and Sourcing, Teach For India. The session was attended by 69 students from ABS and ASLA. It introduced the Teach For India Fellowship and discussed fellowships as an alternative career pathway for graduates interested in social impact. Participants received information about the application process and the leadership roles available in the social sector.



Gaining an Edge in the Job Market | 26 September 2025

ASET organised a seminar in Academic Block C, AUR Campus, with Ms. Somyah Gupta, Project Lead, G20 EMPOWER, India, as the speaker. The programme was attended by 167 students and ASET faculty members. It prepared students for the job market through guidance on resume building, interview skills, personal branding and professional communication. The session also introduced networking and career-planning strategies, helping students understand industry expectations and prepare for recruitment.

Photographs: Career guidance, placement preparation and employability sessions



4. Industry Exposure and Experiential Learning

Industrial Visit to Sourabh Export, Tonk, Rajasthan | 20 November 2025

ASFT organised an industrial visit to Sourabh Export in Tonk, Rajasthan. Mr. Sushil Jain, Director and CEO of Sourabh Export, hosted the visit, which involved 2 students and 2 faculty members. Students observed design processes and interacted with industry professionals on real-world product development. The visit provided practical exposure to industrial work environments, design development and market requirements. Through hands-on projects, students also had opportunities to experiment with materials and explore innovative product possibilities.

Photograph: Industrial visit to Sourabh Export, Tonk



4. Institutional Impact and Contribution to SDG 8

During 2025–2026, Amity University Rajasthan contributed to SDG 8 through activities connecting economic policy, entrepreneurship, employability and practical industry exposure. The sessions on fiscal federalism and the Union Budget encouraged students and faculty to examine public finance, investment, employment and inclusive growth. The Institution's Innovation Council and Amity Innovation Incubator introduced students to incubation support, lean start-up methods, prototype validation and entrepreneurial opportunities. Career Resource Centre programmes and employability seminars addressed recruitment preparation, professional communication, emerging career areas and employer expectations. The industrial visit to Sourabh Export provided practical exposure to product development and industrial work practices. Together, these initiatives supported students' understanding of the world of work and encouraged innovation, professional readiness and engagement with economic development.

5. Future Roadmap

- Maintain systematic annual documentation of SDG 8 activities, including participation records, outcomes, photographs, internships, placements and relevant institutional policies.
- Promote research and student projects on inclusive economic growth, sustainable enterprise, employment trends and regional development.
- Develop stronger engagement with industry, public institutions, start-ups and local enterprises to identify emerging skills and employment needs.
- Organise regular discussions on labour rights, decent work, workplace safety, equal opportunity and social security.
- Increase access to entrepreneurship mentoring, incubation support, prototype development and start-up networking.
- Expand internship, apprenticeship, industrial-visit and live-project opportunities across academic programmes.
- Strengthen career guidance, placement preparation and professional-skills programmes in

consultation with employers and alumni.